

CUBBIES CLUB EVALUATION & TRAINING TIME

Two Core Objectives:

Evangelism...Reaching children and reaching parents
Discipleship...Training children and training leaders

Building Blocks of Cubbies:

Always Nurture---Be a Total Time Teacher---Cubbie Awards and Incentives

Discipline Guidelines:

Cubbie Bear Buddy Levels...1,2,3...Calling all Cubbie Bear Buddies (5 count)
Being a Cubbie Bear Buddy...

#1 always listen when a leader is talking...

#2 always raise your hand to speak...

#3 place your hands in your lap during story time

COMING-IN TIME: Cubbie Bear Buddy Level 3

- **Objectives...**Warm welcome to child and parent, Positive beginning to night
- **Elements...**Sensory activity to focus their attention on lesson, Take attendance, dues
- **Where...**In Cubbie Room in small group setting at table, leader assigned to 4-5 Cubbies for night/year
- **Role of leader...**Be ready 15 minutes prior to club start time, have materials, love and maintain order
- **Discussion Time...**

STARTING TIME: Cubbie Bear Buddy Level 1

- **Objectives...**Prepare child for Bible story, application of preschooler experience to Bible truth
- **Elements...**Puppets, songs, Prayer, Recognize birthdays, special events in child's lives
- **Where...**In Cubbie designated room that can hold entire group if possible
- **Role of leader...**One will lead this time, all take part in songs, motions, control
- **Rule of thumb...**Responsible for your 4-5 Cubbies the entire night/year
- **Discussion Time...**

STORY TIME: Cubbie Bear Buddy Level 1

- **Objectives...**Show Bible as answer for what happened to puppets [preschooler application]
- **Elements...**Quiet time (prayer), Bible story told in own words with visuals, Bear Hug review (verse), Celebration time (praise, sensory activity)
- **Where...**Same room as starting time, immediately follows starting time
- **Role of leader...**same as starting time
- **Discussion Time...**Seated how? Length of story? Appropriate age level? Senses involved?

BOOK TIME: Cubbie Bear Buddy Level 2

- **Objectives...**Review and recite Weekly Bear Hug targeting individual understanding
- **Elements...**3 Hop Method---Repeat-Recite one by one-Review meaning by doing Book time Fun Page
- **Where...**Back to Cubbie room in small group setting with same leader as coming in time, at table
- **Role of leader...**TEACHING TIME not say it and sign it time! Start with prayer. Go thru 3 hops with all children. Say verse and the reference (4), in the order the verses appear in Bear Hug. No more than 2 helps/prompts for credit to be given.
- **Handbook Year...**HOPPER Year. All start with Cubbie Bear Brochure.... weekly Bear Hug...Character Builder Book. Maximum of 3 Bear Hugs if making up work.
- **Three Learning levels...**"A", "B". and "C" Required weekly Bear Hug plus supplemental/extra credit work
- Under the Apple Tree and Character Builder Book
- **Records...**Weekly Cubbie Bear Buddy Progress Card, Permanent Watch Me Grow card (Sparks)
- **Discussion Time...**

PLAY TIME: Cubbie Bear Buddy Level 3

- **Objectives...**non-competitive, reinforce total time teaching, develop motor skills
- **Elements...**simple, flexible, divided by same small group yet all together to play if possible, familiar games, large muscle activity, active and cool down segments to play
- **Where...**room large enough but not too large, uncluttered and safe for play
- **Role of leader...**One leader will lead this time, others will help keep control of their cubbies, may need to demonstrate games, talk with children to encourage, cheer, praise, and show how relates to Bible truth.
- **Examples...**see celebration lessons, share some stressing age appropriateness
- **Discussion Time...**

GOING HOME TIME: Cubbie Bear Buddy Level 3

- **Objectives...**summarize what Cubbie learned that night, supervise until parents come
- **Elements...**Cubbie picks up their area, gather their things for home, review lesson/verse, go over going home activity, announcements, interact with parents [build relationship & encourage spiritual growth of child]
- **Where...** In Cubbie Room in small group setting at table
- **Role of leader...**Stay with children and complete going home activity, interact with parent(s)
- **Awards...**give out according to schedule, encourage parents to come early these nights to participate
- **Leader awards...**work in handbooks along with child, many awards that can be earned
- **Discussion Time...**